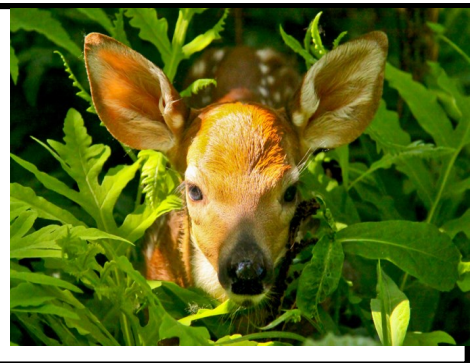
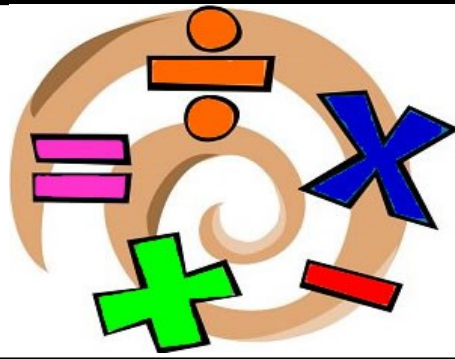
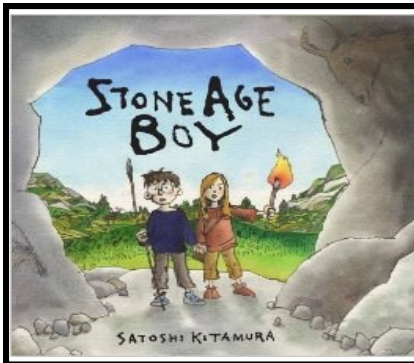


# TERMtalk

## CURRICULUM NEWS FOR THE SCHOOL COMMUNITY

Issued termly Unit 3 and 4 Year 3 January 2017



### English

This term we will be linking our Topic work with English and we will be focusing on the text *The Stone Age boy*. We will also be looking at Aesop's fables and the lessons which we can learn from them.

Students will have the opportunity to write a range of text types including instructional writing, diary entries and narratives. In handwriting we will continue to learn the letter families and focus on forming and joining letters correctly. Each week in spelling we will be focusing on a specific spelling rule we will be given as homework. Please assist your child with this. As part of the national curriculum, there is a heavy focus on grammar and punctuation. Please encourage your child to read back their work checking for possible errors and help them edit their text.

*Please continue to encourage your child to read at home every night and sign their reading diary on a regular basis. They need to read for at least 20 minutes each night.*

### Maths

We began the Spring term by looking at place value for numbers up to 500. Our next focus will be on calculation and developing our understanding of the expanded written method for addition and subtraction.

Other topics that we will be covering in the first part of the Spring term include: 3D shape, Data Handling and Multiplication and Division.

After the half term break we will be learning about fractions, time, mass and capacity as well as further work on the 4 operations: Addition, Subtraction, Multiplication and Division.

*By the end of the Spring term the children should be able to quickly recall the multiplication and related division facts for the 2, 3, 4, 5, 8 and 10 times tables.*

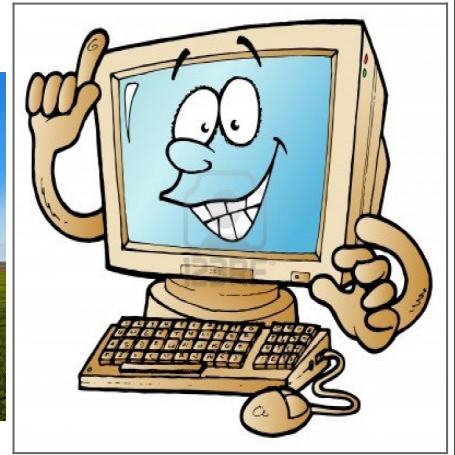
*Any additional support that can be given at home with this, will be much appreciated.*

### Science

Our topic for the beginning of term is Animals including humans. We will look at the seven life processes and identify how animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. In addition to this, we will also look at the skeletal and muscular structure of the human body and identify the main bones and muscles that we have.

After half term the next topic will be 'Plants'. Students will be identifying and describing the functions of different parts of plants; roots, stem, leaves and flowers and exploring the requirements of plants for life and growth and how they vary from plant to plant. If you could discuss plants and growing at home with your child when you visit the park, this will help your child progress.

# OUR FOUNDATION



## Art and D&T

We will be linking our art and D&T session with Geography/history. Children will have the opportunity to paint Stonehenge's and round-houses (links with history)

We are also looking forward to making some Mother's Day cards and Easter pieces of Art. During Lent, the children will be representing Jesus' journey to Calvary, in pictures and paintings.



## History

This term we will be learning about life in Britain before the Roman invasion.

We will look at the chronology of prehistoric Britain and then we will study of life in the Stone Age. To help us understand what the Stone Age was like, we are going to read a lovely picture book called Stone Age Boy by Satoshi Kitamura, all writing objectives will be linked to this book though our English subject.

Our study of the late Stone Age also includes the internet to investigate Skara Brae (which is Europe's most complete Neolithic village).

We will then move onto looking at the Bronze Age and Iron Age and the changes that occurred in this period of history. We will be investigating how the introduction of metals such as Copper, Bronze and Iron changed life in Britain.

As this topic covers over 8000 years of history, there will be lots to learn!

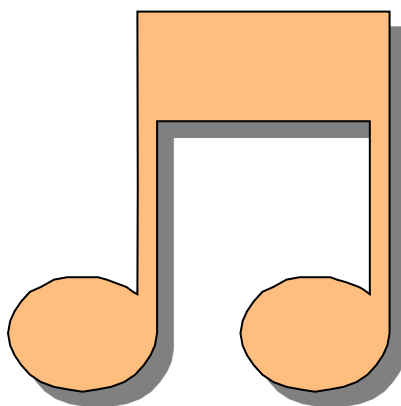
## Computing

Last term the children were developing their ICT and word processing skills through learning to type.

Children have been learning how to code using a program called Tynker. Children have been issued with logins and passwords, this means they can access the activities at home.

Our next topic will be using an app on the ipads called sketch nation. They will use this to create simple computer games.

# SUBJECT NEWS



## RE

Our RE themes for the Autumn term are;

**Sacrament of Reconciliation**

**Eucharist**

**We will be studying 'Islam' for a week after half term**

**See separate sheet for detail.**

## Music

To begin with this term the children will be learning about music in Roman times. This will link with the work that they will be doing in History. They will learn to describe some instruments used in Roman times as well as be able to explain how we know about Roman music.

Last term the children were learning how to read music and they will continue to develop these skills after the half term.

They will look at the music from films and explore how the musical elements of pitch, duration, dynamics, tempo, timbre can be organised and used to communicate different moods and effects.

The children also attend Hymn Practice each week and develop their singing skill as well as preparing for school and class Masses.



## Physical Education

We will begin our P.E. lessons by ensuring that the children understand the **safety rules** required during P.E. and follow them carefully.

The focus of indoor P.E. lessons this term will be **Taekwondo**. There will be a visiting teacher, who will be teaching the children on Mondays. The emphasis is on discipline and control. The children are not allowed to practise some of the Taekwondo moves outside the PE lesson. This is because they could be dangerous. Please support us with this.

In outdoor P.E. we will be concentrating on Basketball. We are focussing on developing and improving controlling the ball. The children will then apply these skills.

**PE KIT MUST BE LABELLED**

**Please make sure your child has the correct P.E. kit at all times. P.E. kit should be**